



CERTIFICATE NO : ICRESMH /2025/C0425408**Impact of Education in Government Schools in Metro Area of
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ABSTRACT

The impact of education in government schools in the metro area of Hyderabad reflects both significant progress and persistent challenges. Over the past decade, various government initiatives—such as the Mana Badi–Nadu Nedu program, digital classroom integration, and the mid-day meal scheme—have improved access, infrastructure, and learning environments in government schools. These efforts have led to higher enrollment rates and better retention among students, especially from economically weaker sections. The introduction of English-medium instruction in many government schools has also enhanced competitiveness and student confidence, aligning education with global standards. However, disparities in teacher availability, student–teacher ratios, and access to technology continue to affect learning outcomes. While urban Hyderabad benefits from relatively better resources compared to rural areas, gaps in quality teaching, classroom engagement, and parental involvement still exist. Despite these issues, many government schools have shown remarkable improvements in students’ academic performance, co-curricular participation, and digital literacy. The government’s focus on teacher training, school management committees, and public–private partnerships has further strengthened accountability and innovation in the education system. Overall, education in government schools across Hyderabad’s metro area is gradually transforming into a more inclusive and quality-driven system, empowering students to pursue higher education and skilled employment opportunities in a competitive urban economy.