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AN EFFECTIVENESS OF TEACHING PROGRAM ON CHILDHOOD AMONG HEALTH WORKERS

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ABSTRACT

Teaching programs play a pivotal role in enhancing the knowledge and skills of health workers regarding childhood health and development. These programs are designed to address critical areas such as growth monitoring, nutrition, immunization, early childhood illnesses, and developmental milestones. By equipping health workers with up-to-date knowledge and practical strategies, such initiatives empower them to provide better healthcare services, especially in rural and underserved areas. The effectiveness of these teaching programs is evident in improved healthcare outcomes. Health workers become more proficient in identifying and managing childhood a health issue, which reduces the prevalence of preventable diseases and enhances overall child survival rates. Moreover, these programs foster a deeper understanding of the importance of parental counseling, enabling health workers to educate families on proper childcare practices and the importance of timely interventions. Interactive teaching methods, including case-based learning, workshops, and role-playing, ensure active participation and better retention of knowledge. Regular assessments and follow-ups further reinforce the skills gained during the program. Overall, these teaching initiatives bridge the gap between theoretical knowledge and practical application, contributing significantly to the well-being of children and the effectiveness of primary healthcare systems. The sustained impact of such programs highlights their critical role in advancing child health at the grassroots level.